

# Institute Schedule

Galveston Island Institute 2009

## Sunday, June 21

- 11:00 a.m.–2:00 p.m. Institute Check-in  
 2:00–3:30 p.m. Opening Keynote  
 *How to Be a Successful and Effective Educator* (Part I of II) (Wong)  
 3:30–4:00 p.m. Refreshment Break  
 4:00–5:30 p.m.  *How to Be a Successful and Effective Educator* (Part II of II) (Wong)  
 5:30–6:30 p.m. Welcome Reception

## Monday, June 22

- 7:00–8:00 a.m. Continental Breakfast  
 8:00–9:30 a.m. Breakout Sessions  
 *Teach Them All to Read: Creating Successful Adolescent Readers, Grades 4–8* (Berlin)  
 *Making Sense of Number Sense, K–3* (Douglass)  
 *Lion Taming and Classroom Management* (Silver)  
 *Technology CAN Help Your Students Learn to Read and Write at Grade Level* (Bradburn)  
 8:00 a.m.–2:30 p.m.  *RtI Survival Camp for Administrators* (Jenkins)  
 9:30–10:00 a.m. Refreshment Break  
 10:00–11:30 a.m. Breakout Sessions—Same as previous, except:  
 *What Really Matters in Reading: Creating Fluent, Accurate Readers at the Elementary Level* (Berlin)  
 *The Power of Multiple Strategies in Mathematics, Grades 4–8* (Douglass)  
 11:30 a.m.–1:00 p.m. Institute Networking Luncheon  
 1:00–2:30 p.m. Breakout Sessions—Same as previous, except:  
 *What Really Matters in Reading: Content-Area Teachers Matter Too!* (Berlin)  
 *Building Success Through Manipulative-Based Instruction, Grades 9–12* (Douglass)

## Tuesday, June 23

- 7:00–8:00 a.m. Continental Breakfast  
 8:00–9:30 a.m. Breakout Sessions  
 *Practical Inclusion Strategies in Language-Based Subjects* (Walker)  
 *Fluency-Based Assessment, Intervention, and Progress Monitoring: Can't Do It ... or Won't Do It?* (Beck)  
 *Responsiveness to Instruction: Multicultural Education* (Campbell-Whatley)  
 *We Can and MUST Solve the Dropout Crisis!* (Kukic)  
 9:30–10:00 a.m. Refreshment Break  
 10:00–11:30 a.m. Breakout Sessions—Same as previous  
 11:30 a.m.–1:00 p.m. Lunch (on your own)  
 1:00–2:30 p.m. Breakout Sessions—Same as previous, except:  
 *The Behavior Intervention Bank: Matching Research-Based Interventions With Academic and Behavioral Challenges* (Beck)

## Wednesday, June 24

- 7:00–8:00 a.m. Continental Breakfast  
 8:00–11:30 a.m. Half-Day Workshops  
 *Engaging Learners With Different Needs: Keys to Student Success* (Pelletier)  
 *The Writing Strand Made Simple* (Kelly)  
 *Moving From Diversity Awareness to Diverse Applications* (Childs)

Questions?

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### Institute Guarantee

You are guaranteed a positive learning experience that meets your expectations. You will be satisfied with the training you choose—its content, application, and delivery—or you will receive a full registration refund. No questions asked—except those that will help us improve.

Occasionally, program changes arise. Cambium Learning Sopris West reserves the right to alter the program, the schedule, the location, and/or the presenters without a refund. If the Institute is canceled, registrants will receive a full refund limited to the registration fee.

### Here's what past participants say about our Institutes:

*This event had the best quality of presenters collectively that I have ever seen. I highly recommend this conference to colleagues.*

*I was presented with a wealth of great, useful information, which gave me awesome insight and several ideas that I can take back to school and implement.*

*I want to go home, hit the ground running, and make a difference. I have new understanding and new tools. Thank you!*

*The sessions I attended were powerful, relevant, and encouraging. Thank you for the opportunity to learn and participate globally.*

*The conference offered excellent presenters who were able to share their expertise in an applicable format.*