



The federal economic stimulus package includes **\$115 billion** in education aid, but educators have plenty of questions about how that aid will be distributed. The chart below is intended to help you navigate Title I, IDEA, and SFSF funds. These funds:

- can be used for assessments, interventions, technology, and professional development that increase student achievement and help close the achievement gap
- should be spent in ways that do not result in unsustainable commitments after funding expires
- are awarded in addition to regular FY2009 awards made on July 1 and October 1

	<b>TITLE I</b>	<b>Individuals with Disabilities Education Act (IDEA)</b>	<b>State Fiscal Stabilization Fund (SFSF)</b>
<b>Eligibility</b>	Local Education Agencies (LEAs) eligible for Targeted and Education Finance Incentive Grant formulas	Local Education Agencies (LEAs) eligible for FY2008 IDEA funds	Awarded to State Governors
<b>When funds are available</b>	50% awarded to states by March 31, 2009 50% after state submits amended application	50% awarded by Oct. 1, 2009	67% within two weeks of receipt of approvable SFSF application 33% after Education Department approves state's detailed plan; rolling basis beginning July 1, 2009
<b>Deadline for spending</b>	Must obligate at least 85% of all FY2009 Title I funds by Sept. 30, 2010	Should obligate most funds during 2008-09 and 2009-10 school years	Encouraged to award to commit program funds as soon as possible
<b>All funds must be obligated by Sept. 30, 2011</b>			
<b>Possible uses</b>	<p>Establish system for identifying and training highly effective teachers to serve as instructional leaders</p> <p>Establish intensive, year-long teacher and principal training in elementary schools in corrective or restructuring status</p> <p>Train teachers to use new reading curriculum or build capacity to address academic achievement problems</p> <p>Provide new schoolwide programs for secondary schools using online courseware for math and science</p> <p>Provide professional development on use of data to inform and improve instruction</p> <p>Use reading or math coaches to demonstrate professional development to teachers</p> <p>Establish or expand extended learning opportunities, including before and after school, summer, extended school year</p> <p>Use longitudinal data systems to improve achievement</p>	<p>Obtain state-of-the art assistive technology devices and training in their use to enhance access to general curriculum for students with disabilities</p> <p>Provide intensive district-wide professional development</p> <p>Develop or expand capacity to collect and use data to improve teaching and learning</p> <p>Expand availability and range of inclusive placement options for preschoolers</p>	<p>Help ensure states have resources to retain teachers (LEAs may use to pay salaries to avoid having to lay off teachers or other employees)</p> <p>State applications must provide assurances committed to advancing education reform</p> <p>Use 82% of funds for support of K-12 and higher education</p> <p>Use to restore FY2009, 2010, and 2011 education levels to greater of FY2008 or FY2009 levels</p> <p>Any funds remaining after restoring state support must be awarded to LEAs on basis of Title I funds</p>
<b>Other</b>	State must reserve 4% for school improvement; 95% of this must be allocated to LEAs for school improvement	LEA may use up to 15% for early intervention services for K-12 students not currently identified as students with disabilities but need additional academic and behavioral support to succeed in a general education environment	